

SEASIDE CURRICULUM



SPIRITUALITY
ENVIRONMENT
ARTS
SPORT & WELLBEING
INSPIRATIONAL PEOPLE AND PLACES
DIVERSITY
ENTERPRISE AND TECHNOLOGY
ENVIRONMENT

GRACE INTEGRITY ASPIRATION



Early Years CURRICULUM MAP






REFLECTIVE THINKING
EFFECTIVE COMMUNICATION
RESILIENCE
PROBLEM SOLVING
INDEPENDENCE
COLLABORATION
DECISION MAKING
CREATIVITY

POWERFUL LEARNING ATTRIBUTES



	AUTUMN		SPRING		SUMMER	
	Rhyme Time	Emergency 999	Yo Ho Ho A Pirating We Will Go.	Run, Run As Fast As You Can	Read Around The World	What's Beneath My Feet
Core Value	Grace	Aspiration	Integrity	Integrity	Aspiration	Grace
Powerful Learning Attributes	Independence Communication	Decision Making Collaboration	Creativity Decision Making	Problem Solving Resilience	Reflection Independence	Collaboration Resilience
Seaside Curriculum	SPORT AND WELLBEING	DIVERSITY ENTERPRISE INSPIRATIONAL PEOPLE AND PLACES	ARTS	ARTS	ENVIRONMENT DIVERSITY	SPIRITUALITY ENVIRONMENT
Brilliant Beginning	Learn their favourite nursery rhyme and bring in a clue. Children to complete booklet on favourite rhymes at home visit.	Visit from Police, Fire, nurse, RNLI.	Pirate Pete visit message in a bottle.	Make Gingerbread Men.	Use google earth to locate houses, schools and different countries.	Make wormery and observe caterpillars turn into butterflies.
Fantastic Finale	Perform nursery rhyme and bring in prop.	Visit from Wick Meeds nursing home to watch Nativity. Invitations made by children.	Pirate dress up day.	Farmer Palmers	Food tasting from around the world.	Releasing butterflies.
Visitors and visits	Home visits	Fire Ambulance Police RNLI Discuss their special role in the community and how they keep us safe.	Pirate Pete Life Education Van		St Nicholas Preschool – children to read their books to them.	Creature Teachers
Key texts	Nursery Rhymes Each Peach Pear Plum Hairy Maclairy	Non Fiction Text /Poem – Florence Nightingale Non Fiction text on emergency vehicles	Pirate Pete The night pirates	The Gingerbread Man Billy Goats Gruff Little Red Hen Three Little Pigs Goldilocks	Handa's Hen Possum Magic Why I love Australia Building an Igloo	The Hungry Caterpillar Tiddler
English Including Communication and Language	Reading Word reading and inference <ul style="list-style-type: none"> Recognise and begin to blend familiar phonemes in order to read monosyllabic words in simple sentences. Read aloud during 1:1 and guided sessions to gain confidence in reading in front of people Show an understanding that books contain information and stories through discussion. Apply their phonetic knowledge to decode common unfamiliar words (with support). Recognise and read familiar words through a rich diet of daily reading, guided reading and 1:1 reading at home When asked, locate age related punctuation: capital letters and full stops. Use books to inspire their imaginative role play and writing. 					
	Composition <ul style="list-style-type: none"> Orally retell familiar stories Sequence sentences to form short narratives Re-read their writing with support to check it makes sense 	Sentence structure <ul style="list-style-type: none"> Main clause structure – sentence, verb, object. Questions 	Grammar/Vocabulary <ul style="list-style-type: none"> Subject Verb Object Finger spaces Phoneme Digraph Trigraph 	Punctuation <ul style="list-style-type: none"> Capital letter Full stop Question mark 		

	Writing cvc rhyming words Labelling pictures- encouraging writing initial sounds	Labelling vehicles Writing invitations to Wickmeads nursing home	Talk for writing- The night Pirates Write a sentence to retell key events in story	Describe key events in story Write simple sentences about story	Write a list Weekend news Animal facts – Who am I books.	Weekend news sentences Talk for Writing Hungry caterpillar, Tiddler.	
	<p>Spelling Phase 2 and 3 Phonemes, digraphs and trigraphs, Phase 4 cvcc words</p> <p>Tricky words (underlined) and High Frequency words</p> <p>Phase 2 a an as at if is it of off on dad had back and get him his not got up but <u>the</u> <u>to</u> <u>I</u> <u>no</u> <u>into</u></p> <p>Phase 3 will that this then them see for now down look <u>he</u> <u>she</u> <u>we</u> <u>me</u> <u>be</u> <u>you</u> <u>they</u> <u>all</u> <u>are</u> <u>my</u></p> <p>Phase 4 went It's from children just <u>said</u> <u>have</u> <u>like</u> <u>so</u> <u>do</u> <u>come</u> <u>were</u> <u>there</u> <u>little</u> <u>one</u> <u>out</u> <u>what</u></p> <p>Handwriting</p> <ul style="list-style-type: none"> • Use correct pencil tripod grip. • Begin to form lower-case letters in the correct direction, starting and finishing in the right place. • Form digits 0-9. 						
Maths	Number and Place Value Have an understanding of number to 10, linking names of numbers, numerals, their value, and their position in the counting order Explore patterns of numbers within numbers up to 10, including evens and odds.	Addition and Subtraction Automatically recall number bonds for numbers 0-5 and for 10, including corresponding partitioning facts. Automatically recall double facts up to 5 + 5.	Multiplication and Division Fractions Solve problems using doubling, halving and sharing (link with number facts to 10)	Measurement Compare sets of objects up to 10 in different contexts, considering size and difference (eg weight)	Properties of Shape Make patterns of shapes (identify 2D shapes – names and properties).	Position and Direction Use language of directions – forwards, backwards, turn through play.	Statistics Sort numbers/shapes/money into properties (eg odd and even).
RE	<u>Why is the word 'God' so important to Christians?</u> The word God is a name. Christians believe God is the creator of the universe. Christians believe God made our world and so we should look after it.	<u>Why do Christians perform nativity plays at Christmas?</u> Christians believe God came to Earth in human form as Jesus. Christians believe that Jesus came to show that all people are precious and special to God.	<u>How do people celebrate?</u> People celebrate in different ways around the world. Some people celebrate New Year by making a New Years' Resolution. In China they celebrate Chinese New Year. In Iran they celebrate Nowruz (their New Year). In India they celebrate Holi (festival of colour).	<u>Why do Christians put a cross in an Easter garden?</u> Christians remember Jesus' last week at Easter. Jesus' name means 'He saves'. Christians believe Jesus came to show God's love. Christians try to show love to others.	<u>What can we learn from stories?</u> Fables are stories with a lesson. Some stories have a moral. Discuss the moral/lesson from various stories/parables.	<u>What makes places special?</u> Discuss what makes a place special. Different places are special to different people. Say why a place is special to them.	

PSED	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	<ul style="list-style-type: none"> Objects like people can be different and the same. Our faces are used to show emotions. They are part of the class and how they should contribute. Words are much more powerful than hands. The classroom will be a happy safe place if everyone follows the rules. Responsible means they are trusted as part of a class. 	<ul style="list-style-type: none"> They are all good at different/same things. Their unique choices make them special. Everyone looks different but has the same features. All around the world people live in different houses. You can ask people to play and give them a choice and that is a kind friend. Being kind is being a good friend. 	<ul style="list-style-type: none"> They should keep on going even if things are tricky. They should never give up. They can get better at things. Kind words can help us achieve quicker. They need to get a job when they are older. They can celebrate when they achieve their goal. 	<ul style="list-style-type: none"> There are different parts to their body inside and outside. Their heart gets faster when they exercise. Foods can be healthy and unhealthy. There are different things we can use to help us get to sleep. There are things we need to do to keep us clean. A stranger is someone we don't know very well. 	<ul style="list-style-type: none"> Everyone in their family has a part to play. You can help someone that is lonely. You can make things better when you argue. Bad words can make people feel bad and good words can make people feel good. There are things they can do to help them calm down. There are qualities to a good friend. 	<ul style="list-style-type: none"> Their body has different parts inside and out. Healthy food is good for them. Their bodies will change as they grow up. Y1 will be different. Everyone has different worries. Y1 will be filled with more fun memories.
Trickbox	Mirror Mirror	Stand Tall	Breathing Colour	Floating Cloud	Win-Win	Free Flow
My Personal Best	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Social me: Fairness</p>  </div> <div style="text-align: center;"> <p>Thinking me : Curiosity</p>  </div> <div style="text-align: center;"> <p>Healthy me: Courage</p>  </div> </div>					
	PE	Gymnastics Listening games Spatial awareness games	Gymnastics Ball Skills Spatial awareness games	Gymnastics Team games Spatial awareness games	Dance Ball skills Spatial awareness games	Dance Sports skills Spatial awareness games
Understanding the World	Finding their way around their new school using directional language Orienteering to find different places around the school Talk about your family, where they live and what jobs they do	Look at fire engines in the past and now Talking about the roles of people who help us and what part they play in society Look at Florence Nightingale and what she did, look at differences of nurses then and now, look at artefacts that doctors and nurses used in the past Use the correct language Use photos to look at differences in time Make accurate comparisons between modern and old objects	Pirate Pete describes where he comes from. Look at map and discuss land and the sea. Go for short walk around the local area and observe features. Describe what they can see. Take photos as a class to make a poster. Draw a treasure map for Pirate Pete. Discuss the features they have included. Make a map out of Lego/Duplo. Discuss bird's eye view. Create maps out of sand for Pirate Pete. Through creative play, discuss the features that Pirate Pete can see. Look at Digimaps of school ground Talk about similarities and differences in children following visit to Life Education Van Children know about similarities and differences in relation to materials.	Map the journeys of the gingerbread man and the three little pigs Children know about similarities and differences in relation to materials. Talk about similarities and differences when choosing the materials for the different roofs.	Read story and think about similarities and differences. Observe pictures from book. Each group to discuss similarities and differences. Locate story on world map. (Reduce and photocopy front cover of book to put by world map with arrow.) Use locational language to move B-bot on world map. Talk about similarities and differences between the natural world around them and contrasting environments for example – Polar, Africa and ours; Talk about similarities and differences with healthy and unhealthy foods.	Make wormeries and observe Observe caterpillars and the changes they go through to become a butterfly Observe animals and plants carefully using magnifiers; Record observations in drawings. Children know about similarities and differences in relation to living things.
Expressive Art and Design	Perform nursery rhymes and action songs Making props from nursery rhymes	Learn nativity songs and perform to audience Paintings of emergency vehicles Making models of emergency vehicles	Practice and perform pirate songs Lego 3 d maps Beebots Making boats	Music through stories- instruments as accompaniment to stories Make bridges Make houses with different materials for roofs	Music- charanga unit, big bear funk Songs from around the world African dance – Handas Hen	Music- minibeasts and under the sea, action songs and Voices Foundation songs
Continuous Provision	2 simple drawing Link and Lace	Paper puppets 2 simple games and navigation	Crispy cakes 2 count and navigation Growing /gardening	Bake Ginger bread men Free choose 2 simple Growing /gardening	Ice Water Pipes DK find out Growing /gardening	Water pipes Slime IPads Growing /gardening

	junk modelling minibeast collages Multi-skills Sand/ Water Musical instruments Mini beast hunting Construction Enchanted Door Writing area Maths Den building Physical skills – bikes scooters, wobble boards, hoops, balance beams, balls, skipping ropes. Beebots	junk modelling minibeast collages Multi-skills Sand/ Water Musical instruments Mini beast hunting Construction Enchanted Door Writing area Maths Den building Physical skills – bikes scooters, wobble boards, hoops, balance beams, balls, skipping ropes. Beebots	junk modelling minibeast collages Multi-skills Sand/ Water Musical instruments Mini beast hunting Construction Enchanted Door Writing area Maths Den building Physical skills – bikes scooters, wobble boards, hoops, balance beams, balls, skipping ropes. Beebots	junk modelling minibeast collages Multi-skills Sand/ Water Musical instruments Mini beast hunting Construction Enchanted Door Writing area Maths Den building Physical skills – bikes scooters, wobble boards, hoops, balance beams, balls, skipping ropes. Beebots	junk modelling minibeast collages Multi-skills Sand/ Water Musical instruments Mini beast hunting Construction Enchanted Door Writing area Maths Den building Physical skills – bikes scooters, wobble boards, hoops, balance beams, balls, skipping ropes. Beebots	junk modelling minibeast collages Multi-skills Sand/ Water Musical instruments Mini beast hunting Construction Enchanted Door Writing area Maths Den building Physical skills – bikes scooters, wobble boards, hoops, balance beams, balls, skipping ropes. Beebots
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