

Geographical concepts



Size and scale – Used to guide enquiry. Could be local, regional, national, international, global or even on a planetary level such as climate change.

Place – Areas recognised and identified by people such as a home, school, city, county. Comparison of cultural or physical landscape – diversity.

Interconnection – No object in Geography can be viewed in isolation. The act or process of having an impact on each other and the earth. How things link together.

Change – How things change over time, (can be short or long term) and how change can be uneven and affect places differently.






















Environment – Places or parts of the Earth such as desert, rainforest or town. Consider physical or human environments.
























Sustainability – Capacity of Earth to maintain life. Current World History.

Space – location. Spatial distribution. Shapes and patterns that make the surface of the Earth. Organisation – how and why things are



St. Katharine's Geography Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EY			How would you describe your local area to Pirate Pete?  	What is weather? 	What can we learn about different places from books? 	
Year 1		How does the weather affect our lives?   	What is the Jurassic Coast? 			What is the geography of where I live? 
Year 2	Where in the world is home for the children at St. Mark's and how does it compare with where I live?  		Where did the great Fires of London start?   			Why does it matter where our food comes from? 
Year 3		Why is climate different around the World?   		Why do people choose to live in cities? 		Is fair trade fair?  

Year 4		Why do people live near volcanoes?  	What is Brazil really like?   			Why does Sylvia have the largest collection of plastic bath ducks in the world?   
Year 5	Last at sea – how would you survive? 		Why are mountains so important?   		What is a river?   	
Year 6	Why are World Heritage sites fun?   		What is Climate change and how does it affect us?  			Do big Earth Quakes cause the most damage?   

Place – Areas recognised and identified by people such as a home, school, city, county. Comparison of cultural or physical landscape –



diversity. understanding the characteristics of places,

EY	<p>How would you describe the school grounds to Pirate Pete? Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Read around the World - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps.</p>
Y1	<p>What is the Jurassic Coast? Identify and locate the four nations of the United Kingdom. Locate and describe the location of the Jurassic Coast in relation to the rest of the UK.</p> <p>What is the geography of where I live? Using Digimaps and Google Earth, identify and observe familiar physical and human geographical features of the immediate vicinity of their school. Label map Geographical features around my school.</p>
Y2	<p>Where in the world is Gahni and how does it compare with where I live? Describe the location of Gahini using Google Earth, considering both human and physical features. Compare and contrast with the local area.</p> <p>Why is London special? Identify famous buildings and landmarks in London using Digimaps. Describe the 4 nations and their characteristics.</p>
Y3	<p>Why are jungles so wet and deserts so dry? To compare the Arctic with the Antarctic and explain which one is the most dangerous.</p> <p>Why do so many people in the world live in megacities? - Describe and begin to explain the distribution of megacities across the continents of the world</p>
Y4	<p>How do volcanoes affect the lives of people on Hiemaey? Compare and contrast, using appropriate geographical vocabulary, the physical and human geography of Vestmannaeyjar with that of the local area/region</p> <p>What is Brazil really like? identify the climate, the habitats, the plant and animal types in Brazil using a range photographs.</p>
Y5	
Y6	<p>Who are World Heritage sites for? Reach informed conclusions as to why the Jurassic Coast is a WHS. Demonstrate understanding the Jurassic Coasts unique universal value in terms of coastal formations.</p> <p>What is Climate change and how does it affect us? Identify, describe and explain why communities in The Gambia, Norway, Devon and Australia are being affected by changes in</p>

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EY	How would you describe our local area to Pirate Pete? – describing the school grounds
Y1	How does weather affect our lives? – investigating weather at a national and global scale What is the Jurassic Coast? - local What is the geography of where I live? - local
Y2	Where in the world is Gahni and how does it compare with where I live? Non-European case study Gahini in Rwanda Why is London special? Location of 4 nations and their capital cities,
Y3	Why are jungles so wet and deserts so dry? Global scale Why do so many people in the world live in megacities? Global scale Why is fair trade fair? Global scale
Y4	How do volcanoes affect the lives of people on Hiemaey? (European Case Study) What is Brazil really like? (South American case study) Why does Sylvia have the largest collection of plastic bath ducks in the world? Oceans world wide.
Y5	Lost at sea – how would you survive? Why are mountains so important? Everest, Cambrian Mountains What is a River? – Local study of the River Stour
Y6	Who are World Heritage sites for? – local, the Jurassic Coast What is Climate change and how does it affect us? Global Do big earthquakes cause the most damage? New Zealand

Interconnection – No object in Geography can be viewed in isolation. The act or process of having an impact on each other and the earth. How things link together.



EY	What is the weather? Discuss how the weather affects our lives Read around the World - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps. Monsoons, Desert, Polar,
Y1	How does the weather affect our lives? Observe how weather conditions change during the four seasons of the year and discuss how this affects our lives.
Y2	Why does it matter where my food comes from? Offer reasons and begin to explain why the weather in Devon makes it a good place for dairy farming
Y3	Why are jungles so wet and deserts so dry? To summarise how the Bedouin tribe have adapted to live in harsh desert climate. To demonstrate understanding of how the Nenet Tribe have adapted to living in the Arctic. Explain how their way of life is changing. Why do so many people in the world live in megacities? Compare and contrast the benefits and disadvantages of city life and reach a judgement as to which is most significant
Y4	How do volcanoes affect the lives of people on Hiemaey? Understand how and why the environment of Heimaey has changed over time and reach conclusions and make judgements about the positive and negative impact of these changes on the ways of life of the people of Heimaey
Y5	Why are mountains so important? Identify, locate, describe and explain the tourist attractions of the Cambrian Mountains by interpreting and making judgements from evidence presented on Ordnance Survey maps What is a river? Describe and explain the human uses of the River Stour.

Change – How things change over time, (can be short or long term) and how change can be uneven and affect places differently.



EY	What is the weather? Know that there are different kinds of weather Know that weather changes across the year
Y1	How does the weather affect our lives? Observe how weather conditions change during the four seasons of the year and offer reasons for changes which occur What is the geography of my local area? Using Digimaps, identify, describe and offer reasons for changes in land use they can observe and record in the local area of the school
Y2	Why is London special? Using Digimaps, compare and contrast a section of London from now and 50 years ago. Speculate why these changes have occurred.
Y3	Why are jungles so wet and deserts so dry? To demonstrate understanding of how the Nenet Tribe have adapted to living in the Arctic. Explain how their way of life is changing. Why is fair trade fair? Explain what Fairtrade is, compare and contrast the situation of Fairtrade-certified farmers with that of non-Fairtrade producers and evaluate and judge the benefits to be gained from certification
Y4	How do volcanoes affect the lives of people on Heimaey? Understand how and why the environment of Heimaey has changed over time and reach conclusions and make judgements about the positive and negative impact of these changes on the ways of life of the people of Heimaey What is Brazil really like? Explain life in the favelas and evaluate how life could be improved. Why does Sylvia have the largest collection of plastic bath ducks in the world? Explain how the local beach is changing using Digimaps and to offer reasons why this might be the case.
Y5	

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EY	Read around the World - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps. Monsoons, Desert, Polar,
Y1	How does the weather affect our lives? Compare and contrast the environments of Antarctica and the Sahara Desert and begin to explain through reasoning the similarities and differences What is the Jurassic Coast? identify, observe and describe physical and human features of the coast.
Y2	Why does it matter where my food comes from? Identify and describe the main geographical features of the physical landscape of Devon and compare and contrast these with some of the human features of its towns and cities
Y3	Why are jungles so wet and deserts so dry? Identify, describe and begin to offer reasons for the distribution of different types of climate around the world
Y4	What is Brazil really like? Identify the climate, the habitats, the plant and animal types in Brazil using a range photographs. Discuss the diversity of Brazil. Why does Sylvia have the largest collection of plastic bath ducks in the world? identify and locate the five major oceans of the world and explain the difference between oceans and seas
Y5	Why are mountains so important? Identify, locate and describe the location of the largest ranges of mountains in the world and the countries that they cover. What is a river? Identify and describe how physical features of rivers change from source to mouth
Y6	What is Climate change and how does it affect us? Identify, describe, compare and contrast and explain how global warming is affecting weather patterns around the world and

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Space – location. Spatial distribution. Shapes and patterns that make the surface of the Earth. (e.g., physical features, people, services, goods) are arranged on the Earth's surface



EY	Pirate Pete – describing the school grounds
Y1	How does the weather affect our lives? Describe some of the effects of global warming on the ice and living things of the Arctic and Antarctic Identify and describe examples of things people are already doing to reduce their 'carbon footprint'
Y2	Why does it matter where my food comes from? Explain why Costa Rica is a good location for farmers to grow bananas and how exported bananas reach the United Kingdom. Describe and explain some of the benefits of greengrocers and supermarkets buying fruit and vegetables from local farmers
Y3	Why are jungles so wet and deserts so dry? – Wessex water visit, David Attenborough, English Why is fair trade fair? - Describe, explain and reflect on why the terms of international trade are not always fair for some producers of goods in other countries around the world
Y4	What is Brazil really like? Through English, discuss the problems the Amazon rainforest faces. Why does Sylvia have the largest collection of plastic bath ducks in the world? Describe the main uses of single-use plastic in everyday life and identify and evaluate the potential benefits of more sustainable alternatives;
Y5	What is a river? - visit from WaterAid
Y6	Who are World Heritage sites for? Reach informed conclusions as to who is responsible for looking after the Jurassic Coast. Discuss the role of the Jurassic Coast Trust.

EY	
Y1	What is the geography of where I live? Understand that the many different uses of land observed in the local area can be grouped into a small number of categories
Y2	Why is London so special? Investigate the characteristics of the four nations Why does it matter where my food comes from? Identify and describe the main geographical features of the physical landscape of Devon and compare and contrast these with some of the human features of its towns and cities
Y3	Why are jungles wet and deserts dry? Identify, describe and begin to offer reasons for the distribution of different types of climate around the world Why do so many people in the world live in megacities? Observe and describe the key features of cities and suggest reasons for why people live in cities of such high density Describe and begin to explain the distribution of megacities across the continents of the world
Y4	What is Brazil really like? Identify the climate, the habitats, the plant and animal types in Brazil using a range photographs. Why does Sylvia have the largest collection of plastic bath ducks in the world? identify and locate the five major oceans of the world together with the world's largest expanses of sea and explain the difference between the two
Y5	Why are mountains so important? Identify, locate and describe the location of the largest ranges of mountains in the world and the countries that they cover. What is a river? Identify and describe how physical features of rivers change from source to mouth