



ST. KATHARINE'S C.E. (V.A.) PRIMARY
SCHOOL



HOMEWORK POLICY

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| Reviewed by | Headteacher |
| Review Date | July 2020 |
| Date Determined by Governing Body | 10.07.2020 |
| Next review date | July 2022 |

Purpose

At St Katharine's, we believe homework should help to:-

- i. Reinforce learning and practice things learnt in school.
- ii. Involve parents and carers in their child's learning
- iii. Help create a positive attitude to learning

Parents and carers are encouraged to:-

- i. Read with their child every day
- ii. Help their child to practice number skills including number bonds and times tables
- iii. Check their child's home learning book each week and complete the suggested activities and tasks
- iv. Be positive about their child's learning and show that they value it

We believe that homework should enable parents and carers to be involved in their child's learning and that it should be a positive, shared experience. We do not expect children to undertake large amounts of homework every night as we believe children should have time to rest and play and believe that regular short bursts of homework will be more productive for all. If a child is having difficulty with homework, or parents are experiencing difficulties, they are encouraged to discuss this with the class teacher.

The school will ensure that there is a regular programme of homework each term/year as the child progresses through the school from Early Years to Year 6. This will be communicated to parents at the start of the year, and will be a range of practical, interactive activities, reading, maths, spelling and some independent learning depending on age.

Much of the home learning is based around short bursts of practice and repetition and the weekly sheets, stuck into the books make it clear what is expected. Teachers will always check that written/recorded homework has been completed; if appropriate, homework will be usually be marked or receive a sticker or stamp, for example; however the purpose of some homework tasks might be for use in classroom learning or for display in class, and in such cases, it might not always be necessary or appropriate for it to be thoroughly marked.

Homework will not normally be set during holidays but children should continue to read every day and we suggest ongoing practice of mental maths skills through games, practical activities or websites.

Monitoring and Evaluation

- Parents and carers will be able to talk to the teacher if they wish about engagement with homework tasks and activities; teachers are always willing to talk to parents about how to provide support for their child.
- Classteachers will monitor Home Learning/Powerful Learning books and reading logs and raise any concerns with parents.
- The Senior Leadership Team will monitor homework provision at least once a year by checking the range and consistency of focus tasks and activities on the home learning weekly sheets across the school and discuss outcomes with staff. We encourage a range of activities, both practical and written.