

**St Katharine's C.E. Primary School**  
**How we promote British values through our core Christian values**  
**and our SMSC (spiritual, moral, social, cultural) provision**

**Our core Christian values:**

***Grace Integrity Aspiration***

Our core values are given their Christian distinctiveness by being grounded in the Christian story – in the life and teachings of Jesus. They are at the centre of: our school Christian ethos; curriculum and wider provision; policies and planning; day-to-day interactions and decisions. Through our values underpinning all we do and through ensuring pupils' SMSC development, we are actively promoting fundamental British Values.

British values are: democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. We promote these values in line with the Government's PREVENT theme of the anti-terrorist strategy CONTEST.

<i><b>Our school value</b></i>	<i><b>Examples of how our SEASIDE curriculum and SMSC provision supports <span style="color: red;">British values</span></b></i>
<p><b><i>Grace</i></b>            Grace is a gift of God, the working of the Spirit of grace in a person's life. It is the way of life that can be found in a gracious, grateful and generous community.</p> <p><b>Grace at St Katharine's means:</b></p> <ul style="list-style-type: none"> <li>• being a place of gratitude, saying thanks even in difficult times and appreciating our unique surroundings</li> <li>• being inclusive and open to others; giving worth to others,</li> </ul>	<p><span style="color: red;">Mutual respect</span>  <span style="color: blue;">Values leaders and house captains</span>  <span style="color: blue;">Play leaders</span>  <span style="color: blue;">Beach schools</span>  <span style="color: blue;">RSPB birdwatching surveys</span>  <span style="color: blue;">Music and the arts; storytelling</span>  <span style="color: red;">Tolerance of those with different faiths and beliefs</span>  <span style="color: blue;">Visits to church, virtual visits to synagogue, mosque</span></p>

<p>demonstrating tolerance and forgiveness</p> <ul style="list-style-type: none"> <li>• showing gratitude for the efforts put in by others</li> <li>• being good receivers – grateful and gracious in accepting what others offer</li> <li>• recognising that we are interdependent and rely on each other</li> <li>• showing humility by listening to others and being open to different views</li> <li>• being generous in our love, treatment and giving to others</li> </ul>	<p>Visitors from other faiths  Projects, eg year 6 ‘A Path to Peace’  RE curriculum: Christianity, Judaism, Islam, Hinduism  Music and the arts; stories  <b>Individual liberty</b>  Fundraising including Operation Christmas Child, Uganda, Poppy Appeal  Year 1 cards to Afghan refugees</p>
<p><b>Integrity</b>  Integrity, the truth of a person, is seen in the correlation between what Jesus said and what he did.  <b>Integrity at St Katharine’s means:</b></p> <ul style="list-style-type: none"> <li>• valuing and respecting the whole person</li> <li>• encouraging being true to oneself and acknowledging that education is about the search for truth about oneself, the world and beyond</li> <li>• exploring moral and other issues through our curriculum</li> <li>• encouraging truthfulness in pupils, staff, governors and parents</li> <li>• being open and honest but upholding confidentiality</li> <li>• making informed choices</li> <li>• seeking justice being mindful of forgiveness and humility</li> </ul>	<p><b>Mutual respect</b>  Diversity theme and projects  Anti-bullying and e-safety weeks  <b>Tolerance of those with different faiths and beliefs</b>  Global neighbours  Year 5 project: ‘What makes a good Muslim?’  Guest speakers: Jewish and Christian in RE  <b>The rule of law</b>  PSHE programme and history  ‘Is Plastic Fantastic’ environment project; e-safety  Links with fire service, police and road safety programme  PSHE Life Education van  <b>Individual liberty</b>  Pupil feedback on lessons and activities  Pupil views on learning, environment and wellbeing through election manifestos  <b>Democracy</b> House captain elections; Eco-warrior reps; yr 6 history</p>
<p><b>Aspiration</b>  Aspiration is hope in God’s transforming power. It is a hope grounded in the</p>	<p><b>Mutual respect</b>  Wide range of extra-curricular clubs, arts, sports</p>

promise of God and in his action through and in Jesus Christ.

**Aspiration at St Katharine's means:**

- valuing and nurturing the gifts and attributes of all who play their part in our school
- having high aspirations for everyone who plays a part in our school and for our school as a whole
- striving for high standards and having high expectations in all we do
- helping children to understand about their role in society and the challenges it brings
- knowing that learning and developing can be difficult and challenging and that failure is part of learning; if there are no mistakes, there will be no growing
- being prepared to take risks
- celebrating learning, good behaviour and contributions to school life

Fit and fruity Friday – classes eating fruit and exercising together

Residential trips

Classroom ethos of learning from mistakes and choosing challenges – growth mindset approach

Democracy Whole school elections and choosing action; voting for house captains; pupil voice surveys

The rule of law Class charters, playground charter, anti-bullying code

Individual liberty

Houses and celebration days

WW2 project

Roles of responsibility in school

Celebration assemblies